



YSGOL SYR THOMAS JONES

PENTREFELIN AMLWCH, YNYS MÔN LL68 9TH

PENNAETH: MR DYLAN GRIFFITH JONES

DIRPRWY: MR GERAINT LLŶN

PENAETHIAID CYNORTHWYOL:

MRS ELERI FOULKES, MR GWYN ANWYL

RHEOLWR BUSNES: MISS SHANNON McDONALD

Datganiad Grant Datblygu Disgyblion Ysgol Syr Thomas Jones

Pwrpas y Grant Datblygu Disgyblion yw gwella cyrhaeddiad addysgol disgyblion o deuluoedd incwm isel ac sydd â hawl i brydau ysgol am ddim (eFSM). Disgwylir i ysgolion wneud y defnydd mwyaf o'r cyllid hwn drwy gyflwyno strategaethau cynaliadwy a fydd yn arwain at ddeilliannau gwell i ddisgyblion sydd â hawl i brydau ysgol am ddim.

Fel ysgol, rydym am ddysgu o'r arfer gorau yng Nghymru a thu hwnt drwy:

1. gynllunio ymyrraethau sy'n canolbwyntio ar wella cyrhaeddiad disgyblion o gefndiroedd difreintiedig, monitro cynnydd disgyblion yn rheolaidd a gwerthuso effaith yr ymyrraeth.
2. integreiddio cynlluniau ar gyfer defnyddio'r Grant Datblygu Disgyblion yn effeithiol i'r Cynllun Datblygu Ysgol, gan seilio ein harfer ar dystiolaeth gadarn a'u cynnwys fel rhan o strategaeth ysgol gyfan.
3. cydbwysu strategaethau ysgol gyfan ag ymyriadau wedi'u targedu i sicrhau bod pob dysgwr sydd â hawl i brydau ysgol am ddim yn elwa fel unigolion, tra bod yr ysgol gyfan hefyd yn datblygu ei gallu i gefnogi pob dysgwr i gyflawni ei botensial llawn.

Yn 2025-26, dyrannwyd cyfanswm o £88,550 o Grant Datblygu Disgyblion i Ysgol Syr Thomas Jones.

Mae gan Ysgol Syr Thomas Jones gynllun cynhwysfawr, wedi'i gytuno a'i fonitro gan yr AALI, i hyrwyddo disgwyliadau uchel o ran cyflawniad a chynnydd ac i gael leihau ar rwystrau i ddysgu i ddisgyblion sy'n gymwys i gael y cyllid hwn.

Rydym wedi defnyddio'r cyllid sydd ar gael i:

- Cefnogi Datblygiad Proffesiynol
- Cefnogi rolau Bugeiliol
- Ymyrraethau cymorth

Nid yw'n briodol i'r ysgol gyhoeddi cynllun manwl gan y gallai adnabod disgyblion unigol.



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Ysgol Syr Thomas Jones' Pupil Development Grant Statement

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2025-26 Ysgol Syr Thomas Jones were allocated a total Pupil Development Grant of £88,550.

Ysgol Syr Thomas Jones has a comprehensive plan, agreed and monitored by the LEA, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Support Professional Development
- Support Pastoral roles
- Interventions of support

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.