

Ysgol Syr Thomas Jones



Options 2024



KS4 courses 2024-2026

Contents

Listed below are level 1 and 2 courses which will be offered to Year 10 pupils in KS4 in 2024-2026.

GCSE

Welsh Language	4
Welsh Literature	5
Welsh Second Language	6
English Language	7
English Literature	8
Mathematics	9
Science 1	10
Science 2	12
Triple Science	12
Business Studies	13 & 14
Religious Studies	15
Art, Craft & Design	16
Drama	17
Music	18
Physical Education	19
History	20
Geography	21
French	22
Technology – Engineering Design	23
Technology – Product Design	24
Health and Social Care	25

Vocational GCSEs

Hospitality and Catering	26
Information Technology	27
Built Environment (Ysgol Syr Thomas Jones)	28

Other vocational

Portal – “Sweet” L1/L2	29
BTEC Vehicle Technology Level 2 (Coleg Menai, Llangefni)	30
City & Guilds Hair and Beauty (Ysgol Uwchradd Bodedern) Level 2	31
City & Guilds Automotive Engineering Level 1	32
City & Guilds Construction Level 1	33
City & Guilds Hairdressing and Beauty (Coleg Menai, Bangor) Level 1	34

Courses at a lower level than 1

Pre-Vocational - Independent Living Skills (Coleg Menai)	35
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Qualification Levels	36
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What will I learn?

There is no studying and learning to do in this subject, but you will develop your oral, reading and writing skills. The work is very similar to what you've been doing in year 9.



How will I learn it?

You will have four lessons per week in Year 10 and Year 11. In these lessons a large number of you will study TWO GCSE subjects – Welsh First Language and Welsh Literature.

What will I need?

Correct stationery for every lesson

How will I be assessed?

One section of the course (the oral examination) will be assessed internally in the school. The work will then be sent to an external moderator during the course. The oral element will be equivalent to 30% of the final grade. Then, in June Year 11 you will sit two external examinations – 2 hours each. One exam focuses on reading and writing which includes description, narration and exposition and other reading and writing which includes argumentation, persuasion and instructional. The external examinations are equivalent to 70% of the final grade.

What happens after this course?

Welsh First Language is a core subject and so will count as one the three GCSE Subjects which are necessary for access to Further Education - Mathematics, Science, Welsh First Language OR English.

Following this course will show your employer that you are completely bilingual, and In Modern Wales being bilingual is an essential qualification.

Career ideas!

Teacher	Accountant
Translator	Author
Interpreter	Call Centre Worker
Journalist	Psychologist
Working in the Media	Magazine editor

Want to know more?

Contact Mrs Wendy Griffiths in the Welsh Department or you can visit Careers Wales online: www.gyrfacymru.com to see more career ideas.



What will I learn?

You will study three aspects in particular: a series of poems, the novel and a film which will be discussed in the oral exam. The poetry will be examined in January Year 11 and the novel at the end of Year 10.

How will I learn it?

You will have four lessons per week in Year 10 and 11. In these lessons a large number of you will study TWO GCSE subjects – Welsh First language and Welsh Literature.

What will I need?

Correct stationery for every lesson

How will I be assessed?

Two sections of the course are assessed internally, the Non-examination Assessment [Two pieces of work] and the oral examination to discuss the film in March / April in Year 11. During January, Year 11 you will sit an examination on the poems and at the end of Year 10 you will sit an examination on the novel.

Career ideas!

Teacher
Translator
Interpreter
Journalist
Working in the Media
Accountant
Author
Call Centre Worker
Psychologist
Magazine Editor

Want to know more?

Contact Mrs Wendy Griffiths in the Welsh Department or you can visit Careers Wales online: www.gyrfacymru.com to see more career ideas.

WELSH Second Language (WJEC GCSE Full Course Level 1 & 2)

What will I learn?

The examination is intended for applicants:

- Who have received Welsh mainly through a Welsh Second Language programme of study in primary school and / or secondary school.
- Who have not followed a Welsh Study programme of study in Key Stage 3.



No suitable candidate who is able to sit GCSE Welsh (First Language) should be considered for this examination.

Pupils will study themes related to contemporary life.

- EMPLOYMENT
- WALES AND THE WORLD
- YOUTH

How will I learn it?

You will have four lessons per week in the years 10 and 11.

What will I need?

Correct stationery and resources for every lesson

How will I be assessed?

The pupils' oral, reading and writing work will be assessed – 50% in the form of an examination and 50% under school assessment.

What happens after this course?

Welsh Second Language is necessary for entry into Further Education in Wales. Following this course will show your employer that you are partially bilingual, and in modern Wales being bilingual is a necessary qualification.

Career ideas!

Teacher	Accountant
Translator	Author
Interpreter	Call Centre Worker
Journalist	Psychologist
Working in the Media	Magazine Editor

Want to know more?

Contact Mrs Wendy Griffiths in the Welsh Department or you can look at Careers Wales online: www.gyrfacymru.com to see more career ideas. For more information about the syllabus visit www.wjec.co.uk.



What will I learn?

English is regarded as a single unified course, whether candidates are being assessed in English alone or in both English and English Literature. The course seeks to develop in pupils:

- the ability to communicate accurately, appropriately and effectively in speech and writing
- the ability to understand and respond imaginatively to what they hear, read and experience in a variety of media
- the capacity to enjoy and appreciate the reading of literature
- the capacity to understand themselves and others

How will I learn it?

The content of the syllabus will provide for a range of experiences of (a) oral communication, (b) reading and (c) writing designed to develop the skills listed above. This will involve sustained writing and sustained reading of various kinds, including the reading of whole works of literature rather than extracts only.

What will I need?

Correct stationery in lessons.

How will I be assessed?

This is a linear course with 80% of the grade based on performance in two examinations at the end of year 11.

Controlled Assessment 20%

This will consist of two speaking and listening tasks that will be recorded.

A] Presentation

B] A group discussion of a subject chosen by WJEC

External Assessment 80%

This will consist of 2 x 2hour examinations testing Reading Comprehension and Writing skills. 50% of the available marks for all writing assessments are allocated to sentence structure, punctuation and spelling.

What happens after this course?

- Stay in school – AS/A course. Both options provide a good foundation for anyone wishing to follow the course at AS or A2 Level.
- Further Education – college. English is one of the GCSEs needed for entry into Further Education.
- Employment.

Career ideas!

Teacher

Author

Psychologist

Magazine Editor

Translator

Accountant

Call centre worker

Working in the Media

Journalist

Interpreter

Want to know more?

Contact Miss Lauren Oliver in the English Department or you can visit Careers Wales online: www.gyrfacymru.com for more career ideas.

ENGLISH LITERATURE

(WJEC GCSE Full Course Level 1 & 2)

What will I learn?

In addition to the content mentioned in the English Language course you will read and respond to a wide range of Literature texts. You will be required to show, through extensive study and reading, your ability to:

- learn directly about certain pieces of literature;
- understand literature in different ways, including deeper understanding of themes and contexts;
- recognise and appreciate how authors create literary effects;
- respond sensitively and informatively to that which is read.

How will I learn it?

In class you will be using a variety of techniques, including group and pair work, whole class discussion, media clips etc to extend your response and skills of analysis.

What will I need?

Correct stationery and books for each lesson. Meeting deadlines is important.

How will I be assessed?

This is a unitised course of three units, two of which will be completed in year 10 with the final 40% examination unit taken at the end of the course.

External Assessment 35% (2 hours)

Novel and comparison of unseen poetry

External Assessment 40% (2 hours)

Drama and contemporary prose

Controlled Assessment 25%

Drama: Shakespeare study 12.5 %

Poetry: Welsh Writing in English based on poems from WJEC Anthology 12.5%

What happens after this course?

- Stay in school – AS/A course. Both options provide a good foundation for anyone wishing to follow the course at AS or A2 Level.
- Further Education
- Employment.
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Career ideas!

Teacher Translator
Interpreter Accountant
Author Call Centre Worker
Psychologist
Magazine Editor
Journalist

Want to know more?

Contact Miss Lauren Oliver in the English Department or you can visit Careers Wales online: www.gyrfacymru.com for more career ideas.





What will I learn?

Pupils will continue to extend their understanding of the key ideas in mathematics previously introduced in Key Stage 3, as well as presenting totally new concepts such as:

- Trigonometry
- Loci
- Cumulative Frequency

How will I learn?

Classroom tasks are set with the purpose of challenging pupils and to assess their understanding of each unit of work following classroom discussion. Each individual should try to understand and aim for the objectives set in each unit by completing each task to the best of their ability. High expectations are set by all members of the department and all pupils are expected to always produce work of high standard.

What will I need?

Students will need the following usual Mathematical resources:

- Geometry set
- Scientific Calculator (available through school)
- Revision Resources (available through school)

How will I be assessed?

There will be two separate aspects of Maths; 'Numeracy' and 'GCSE Maths'. Your son/daughter will sit one or both GCSE's in the summer.

There will be a three-tier entry system: Foundation:	Grades C-G
Intermediate:	Grades B-E
Higher:	Grades A*-C

Both GCSE's will be assessed in two units at the end of the course:

Unit 1: Non-calculator	Unit 2: Calculator
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Where can I get more specific information?

For detailed information please go to the **WJEC website** and follow the links to GCSE Maths.

wjec.co.uk Then select **Mathematics and GCSE**.

There you will find the full syllabus for both courses plus specimen assessment materials.

What happens after the course?

Obtaining a GCSE in Maths, C or better if possible, will open many doors for you in the future, whether applying for jobs or college courses. Those students who achieve a B grade or better at GCSE have the opportunity of carrying on to do Maths at AS Level and if successful continue to complete the full A2 Level.

Career ideas!

Maths will open many doors for you in the future when applying for jobs. Please go the following websites to see a film made by our pupils highlighting career opportunities.

<http://www.youtube.com/watch?v=sh7Gj0uFO1w>

<http://www.mathscareers.org.uk/article/mpegs-mathemateg-maths-mpegs/>

For students not following a GCSE course

These students will follow Entry Pathways Mathematics. They will study to achieve an Entry Pathways Award at Level 2. There is no exam in this course. The students will receive credits as they study various units of work. They must provide evidence to demonstrate that assessment criteria have been met.

Additional information: Contact Mrs Nicola Jones in the Maths Department or you can look at Careers Wales online



What will I learn?

Students will follow a course in Biology, Chemistry and Physics which will contain the following:

Biology – Cells and movement across membranes, Respiration and the respiratory system in humans, Digestion and the digestive system in humans, Circulatory system in humans, Plants and photosynthesis, Ecosystems and human impact on the environment.

Chemistry – The nature of substances and chemical reactions, Atomic structure and the Periodic Table, Water, The ever-changing Earth, Rate of chemical change.

Physics – Electric Circuits, Generating Electricity, Making use of Energy, Domestic electricity, Features of waves.

How will I learn it?

- 6 lessons a week split into 2 lessons for each science

What will I need?

- Correct stationery in lessons.

How will I be assessed?

3 x 1 hour 15 mins exams (15%) one for each – Biology, Chemistry and Physics **at the end of year 10.**

What happens after this course?

- Stay in school – Science 2 in Year 11.

Career ideas!

- Employed in Health Care e.g. Doctor, Dentist, Nurse
- Environmental Aspects – Environmental Health, Conservation
- Forensic Science

Want to know more?

Contact Mrs Lois Owen in the Science Department or you can look at Careers Wales online: www.gyrfacymru.com for more career ideas.

Double Science Yr 10

(WJEC G.C.S.E. Full Course)



What will I learn?

Students will follow a course in Biology, Chemistry and Physics which will contain the following:

Biology – Classification and biodiversity, Cell division and stem cells, DNA and inheritance, Variation and evolution, Response and Regulation, Disease, defence and treatment.

Chemistry – Bonding, structure and properties, Acids, bases and salts, Metals and their extraction, Chemical reactions and energy, Crude Oil, fuels and carbon compounds.

Physics - Distance, speed and acceleration, Newton's laws, Work and Energy, Stars and planets, Types of Radiation, Half-life.

How will I learn it?

Through theory and practical work

What will I need?

Suitable stationery and a scientific calculator.

How will I be assessed?

3 x 1 hour 15 min exams, (15%) one for each – Biology, Chemistry and Physics **at the end of Yr.11.**

Practical tasks (10%) will comprise of a scientific investigation

What happens after this course?

- Stay in school – AS/A level course.
- Further Education – college.
- Employment.

Career Ideas!

Biomedical Scientist

Clinical Biochemist

Microbiologist

Forensic Scientist

Scientific Analysis

Toxicologist

Scientific Research and Development

Agriculture Research Scientist

Analytical Chemist

Clinical Microbiologist

Clothing/Textile Technologist

Colour Technologist

Food Technologist

Marine Scientist

Metallurgist

Meteorologist

Microbiologist

Oceanographer

Pharmacologist

Want to know more?

Contact Mrs Lois Owen in the Science Department or you can look at Careers Wales online: www.gyrfacymru.com for more career ideas.

Double Science Yr 11

(WJEC G.C.S.E Full Course)



What will I learn?

A vast range of interesting and relevant topics in today's life will be learnt. The subject is split into the three specialist subjects of Biology, Chemistry and Physics. The main topics followed are:

BIOLOGY: In addition to the Science 1 and Science 2 course material:

- Ecosystems, nutrient cycles and human impact on the environment
- Kidneys and homeostasis
- Micro-organisms and their applications

CHEMISTRY: In addition to the Science 1 and Science 2 course material:

- Limestone
- Reversible reactions.
- Industrial processes and important chemicals

PHYSICS: In addition to the Science 1 and Science 2 course material:

- The total internal reflection of Waves
- Seismic Waves
- Kinetic Theory
- Electromagnetism
- Further motion concepts
- The Universe
- Nuclear Decay and Nuclear Energy

How will I learn it?

- Learning through practical work, research, computing, group and individual work.
- Interpreting information.
- Analysing data.
- Using up to date text books and revision guides.

What will I need?

Suitable stationery and a scientific calculator.

How will I be assessed?

- 3 x 1 hour 45 mins exams one for each subject at the end of year 11.
- 2 Practical tasks.

What happens after this course?

- Stay in school – AS/A2 level course in one or more of the Sciences. This is the best option for anyone wishing to follow the Sciences at AS or A2 level as it bridges the gap better than the additional Higher Award Science.
- Further Education, College or Employment.

Want to know more?

Contact Mrs Lois Owen in the Science Department or you can look at Careers Wales online: www.gyrfacymru.com for more career ideas.

Triple Science

Yr 10 & 11

(WJEC G.C.S.E. Full Course)

Year 10 / 11 - GCSE - **Business** - “*What’s it all about*”

“GCSE Business introduces learners to the business world, empowering them to develop as commercially minded and enterprising individuals. Learners will have the opportunity to develop a wide range of skills, enabling them to use business information critically, to develop arguments, to make justified decisions and to prepare them for further study and career pathways”

Learners must consider a Welsh perspective if the opportunity arises naturally from the subject matter and if its inclusion would enrich learners’ understanding of the world around them as citizens of Wales as well as the UK, Europe and the world.

ASSESSMENT (explained)

- The Examining Board is **WJEC** – Assessment is through **2 x written examinations (A* - G)** - sat in the school hall in the summer of Year 11.
- Students study various Business topics. Following the completion of each topic you will sit an internal *End of unit Test*. The test highlights your Knowledge, Strength and Weaknesses. Your performance in each test will be recorded by both yourself and your teacher. Your performance helps **us all** to build an accurate picture of how you are progressing....
- Just after the Christmas break in year 11 you will sit 2 x Full GCSE Exam “Mock” papers.

Unit 1: Business World:

2 hours - 62.5% of qualification - 100 Marks

A mix of short answer and structured questions based on stimulus material covering all of the specification content.

Unit 2: Business Perceptions Written examination:

1 hour 30 minutes - 37.5% of qualification - 60 Marks

Data response questions covering all of the specification content.

Case study / 2 x sets of Data (NOT pre-released) with questions to follow.

10% of this qualification is assessed via QUANTITATIVE Skills “Maths & Numeracy”

**THE FOLLOWING ARE THE KEY AREAS THAT YOU WILL STUDY / LEARN ABOUT.....”
IN SIMPLE TERMS’**

THE BUSINESS ENVIRONMENT

We all have needs and wants...BUT...We can’t have everything we want!! Why?...What if we could have it all?...Would our money then become worthless?...Why do Businesses exist?...Do they all run for a Profit?...Who pays for the street lights? Education?...The Hospitals?... Why do businesses operate in certain places?...Who makes the rules?...WHO owns BMW?



THE EXTERNAL FACTORS

What is the European Union? Are we friends??...Who is the prime Minister and what is their job?...Why do I / you / we pay tax? What if 50% of the population was unemployed? What are Exchange rates? Who makes the Laws?

BUSINESS STRUCTURE AND ORGANISATION

So I'm the Managing Director....6 Managers report to me with 130 employees working under them!! Sole Traders, Partnerships, Ltd's, Plc's, Global, Multinational, National, Local.....Which is the biggest and why?

PEOPLE IN ORGANISATION / HRM

You're FIRED!!...."But you can't just sack me"...Why? What are the rules?...Who pays my wages? What is the minimum wage?...Why do we bother going to work?...Why do you have to wear steel toecaps and a hard hat? I want my money back!

OPERATIONS / PRODUCTION

Should a business produce (make) 1...2...3...100...1000 items?...Why do some businesses set up their business in China? India? Isn't it cheaper to buy in bulk?

MARKETING / SALES

Could you sell "Ice to the Eskimos"...???...How do you know they want it?...What influences us to buy certain products?...How come after all these years Coca Cola is still the No1 soft drink in the world? Is it just luck? How does Facebook make money? Do you shop online?

BUSINESS FINANCE AND CONTROL

The NUMBERS!!...Where does all the money come from? Why do Businesses keep an eye on their profits? Who needs to know? What is Profit?...What happens if you can't pay your bills?...Who pays Tax? Why?

Want to know more?

Contact Mr Mark Williams in the Business Department



What will I learn?

A qualification at any level will show you possess self-discipline, motivation, understanding and respect for others. Religious Studies is a course that gives you a much broader outlook on life. You will explore the relevance of religion to people's lives, understand them, and will be prepared for the multi-cultural, multi-faith world in which we live.

Topics within the Course:

Unit 1 (Year 10):

- Beliefs, Teachings and Practices of 2 Religions - Christianity and Judaism.
- Religion and Philosophical Themes: **Life and Death:** The World; The origin and value of human life - Organ Donation, Euthanasia and Abortion; Beliefs about death and the afterlife. **Good and Evil:** Crime and Punishment, The Death Penalty, Forgiveness, Righteous War, Good, Evil & Suffering.

Unit 2 (Year 11):

- Beliefs, Teachings and Practices of 2 Religions - Christianity and Judaism.
- Religion and Ethical Themes: **Relationships** (Relationships; Sexual relationships; Issues of Equality-Gender prejudice and discrimination). Issues of **Human Rights**- (Human Rights and Social Justice; Prejudice & Discrimination; Issues of Wealth & Poverty).

How will I learn it?

- Research skills.
- Learning through film, artefacts and visits.
- Interpreting information.
- Analysing issues.
- Forming and developing arguments.
- Appreciate different viewpoints.
- Using Information and Communication Technology.
- Multi-sensory and thinking skills activities.

What will I need?

Correct stationery in lessons. Appropriate clothing for educational visits.

How will I be assessed?

There will be two examination papers of 2 hours. One exam in Year 10, the other in Year 11.

What happens after this course?

- Stay in school – GCSE in RS provide a good foundation for anyone wishing to follow the course at AS or A2 Level.
- Further Education – College.
- Employment.

Career ideas!

If you want to work with people, caring, teaching, journalism, publishing, police force, with children, health, catering, leisure and tourism, work abroad or in a cosmopolitan setting, Religious Studies will give you plenty to think about and valuable expertise.

Want to know more?

Contact Mrs Mefys Jones Edwards in the Religious Studies Department or you can look at Careers Wales online: www.gyrfacymru.com to see more career ideas.



What will I learn?

The course is mainly practical, with a host of opportunities for stimulating and creative experiences in activities relating to Art and Design

PORTFOLIO- It is set internally and developed from personal views and / or starting points given. Candidates are expected to work independently at home and to some extent, in the school. Work can be derived for the portfolio of the following areas.

Art and Design, Textile Design, 3D Design, Fine Art, Graphics and Photography.

EXAM - examination paper will include images (stimulus), themes (trigger word) and tasks (something related to explanation and can provide guidance but not mandatory).

The preparation period is 6 weeks and 10 hours under supervision to produce the finished piece of work.

How will I learn it?

- Recording from direct experience, observation and imagination
- Develop ideas for your work, investigate visual sources of information and other sources
- Review, modify and refine work as it develops and achieves what is intended
- Giving your opinion on art

What will I need?

Correct equipment. Sketchbooks and folders to keep work, these can be purchased from the department.

How will I be assessed?

Pupils will be assessed internally on the portfolio which carries 60% of the marks.
Final exam 40%

What happens after this course?

- Stay in school courses to AS / A. Both courses provide a good foundation for anyone wishing to take the course for AS or A2.
- College.
- Work.

Career ideas!

- | | |
|--------------------|---------------|
| • Product Design | • Animation |
| • Graphic Designer | • Set Design |
| • Artist | • Education |
| • Fashion Design | • Photography |

Want to know more?

To find out more about the course contact Mrs Mandy Roberts in the Art Department and for further details on the course visit www.cbac.co.uk or visit Careers Wales on www.careerswales.com



What will I learn?

This course fosters creativity, personal growth, self-confidence, analytical skills as well as exercising the imagination. You will have the opportunity to enjoy the subject as a performer, deviser and director. It also provides you with the opportunity to attend professional and community performances where you will develop your skills as informed and thoughtful audience members. You will create your own work within a group and perform it in front of your peers as well as study plays by other dramatists and have the opportunity to evaluate the work.

How will I learn it?

- Evaluate various thoughts and ideas.
- Work as a part of a group and individually.
- Research Skills.
- Analyse scripts and authorial intentions.
- Develop and communicate ideas.
- Develop a range of practical, creative and performance skills.
- Explore the impact of social, historical and cultural influences on drama.
- Use IT and Communications.

What will I need?

Correct stationery in lessons. The willingness to participate in various theatrical visits outside school hours and to contribute towards their cost.

How will I be assessed?

All units cater for the full range of ability and allow access to grades A*-G. There will be ONE devised **practical exam** assessed internally and the SECOND **practical exam** from a specific text will be assessed externally. The WRITTEN exam is 1½ hours on analysing **one set text** as an actor and then to **evaluate** a live performance you have seen.

What happens after this course?

- Stay in school – AS/A course. The subject provides a good foundation for anyone wishing to follow the course at AS or A2 Level.
- Further Education – college.
- Employment.

Career ideas!

If you want to work as an actor; with people; in Theatre with regards to sound, lighting, set, make-up, costume and designing; in Television; in education; as a Researcher; fostering skills that would be of advantage as a Solicitor, Policeman or Social Worker by understanding characters in full and develop skills to question and understand an individual's motives and the confidence to communicate and perform publicly, then Drama will give you plenty to think about and valuable expertise.

Want to know more?

To find out more about the course speak to Mrs Heledd Lewis Jones, in the Drama Department. Or you could contact Careers Wales on: www.gyrfacymru.com



What will I learn?

You will learn about a wide range of styles by performing, listening and composing music within the following areas of study:

- Popular Music
- Forms and Devices in music
- Film Music
- Music for Ensemble

How will I learn?

- Research skills and Key Skills
- Listening to different types of music.
- ICT skills when composing music.
- Rehearsing skills.
- Developing musical ideas.
- Solo and ensemble skills
- Key skills.

What will I need?

Your chosen musical instrument. This can include voice, orchestral or band instruments or DJ decks.

How will I be assessed?

Performing	35%	Solo or in a group or using Mixing Decks
Composing	35%	One 'free' composition in Yr.10 / One set brief composition in Yr.11.
Listening	30%	Exam paper 1½ hour on the 4 Areas of Study.

What happens after this course?

You can study music at AS/A Level or a Performing Arts course, or you might want to choose the Music Technology route. The course offers the foundation to different types of music that will be studied in further detail in years 12 and 13.

Career Ideas!

If you enjoy playing in a band, performing individually or are interested in music technology, Music Producing, or DJ'ing Professionally, then the course offers you the opportunity to further develop these skills, as well as providing experience of performing and creating music outside the school. This course is suitable for anyone with an interest in pursuing a career as a teacher in primary or secondary education, in performing and the arts, working in a music studio, working in the live music industry as a sound engineer, music promoter or DJ.

Want to know more?

Contact Miss Natasha Floy in the Music Department



What will I learn?

The course is designed to:

- Encourage purposeful and enjoyable practice through the study of Physical Education.
- Allow candidates to select practical activities that take into account their previous achievement, personal interest and individual levels of motivation.
- Enable candidates to acquire self-esteem, respect for themselves and others, and to understand various moral, ethical, cultural and social issues within the sporting world.
- Develop an understanding of, and a commitment to the requirements of living a healthy and active lifestyle and training for sport.

The Theory Areas.

Physical Fitness, Fitness Testing, Methods of Training, Factors Affecting Participation, Provision and Performance, Effects of Exercise on Body Systems, Nutrition, Safety in Sport, Skill and Psychological Factors Affecting Performance.

How will I learn?

Three lessons a week. One theory lesson and two practical. Where possible theory lessons will be taught in a practical way before going to a classroom to make notes and answer questions.

What will I need?

Usual school PE Kit for each lesson. Suitable clothing for each practical activity. Pupils should be motivated to work practically over the period of the course.

How will I be assessed?

The course is divided into two areas, the Practical (50%) and the Theory Written Exam Paper (50%).

Candidates will have to be assessed in 3 areas of activity, we as a department will work with the pupil to choose the best option for each candidate.

There is one written exam paper, with some multiple-choice questions and some extended writing questions.

The course requires the completion of one piece of coursework in the form of a written training log. The pupils will design and undertake their own fitness programme in order to improve their fitness.

What is the follow-on to this course?

- If planning to stay in school to do AS/A level; the course is an excellent foundation for various subjects. Any pupil who wishes to follow the Physical Education course for AS or A2 or BTEC Level 3 Course will have established excellent prior knowledge.
- Further Education / College courses of any level.
- The world of work/apprenticeship

Skills

Organisational, Punctuality, Self-Confidence, Self-Esteem, Time-keeping, Target Setting, Planning, Problem Solving, Analysis, Risk Assessment.

Career Ideas.

Physiotherapist, Doctor, Psychologist, Solicitor, Coach, Accountant, Bio-Chemist, Pharmacist, Nurse, Nutritionist, Dietician, Bio-Technologist, Chiropractor, Occupational Therapist, Manager, Armed Services, Teacher, Legal Executive, Choreographer, Childcare Assistant.

Want to know more?

Contact Mr Gwynedd Jones or Miss Iola Jones in the Physical Education Department. Or you can visit Careers Wales on: www.gyrfacymru.com

Physical Education

(WJEC G.C.S.E Full Course Level 1 and 2)



What will I learn?

Depression, War and Recovery 1930 – 1951 (covers some of WWII)

If you want to learn about Jack the Ripper, Al Capone and his gangster friends, and how crime has changed over the years, then you should choose History as a GCSE subject. By studying **GCSE History**, you will prove your ability to develop and extend your knowledge and understanding of specific key events, eras and societies in History. This will enable you to become a successful independent learner. You'll know which questions are relevant to give you the information you need. Taking on investigations impartially, you'll analyse them in order to draw substantiated conclusions by using a range of sources in their context. As a result, you'll be aware of the reasons why people, events and developments have gained historical significance, as well as why and how there can be different interpretations of them.



You will study how **crime and punishment has changed since 1500** in the UK and study the case of **Jack the Ripper**. In contrast you will then study the changes in the **USA between 1919-1929** and **Depression, War and Recovery in the UK 1930-1951**.

How will I learn it?

- Research skills.
- Learning through film, artefacts and visits.
- Interpreting information.
- Analysing sources.
- Forming and developing arguments as well as reaching judgments.
- Appreciate different viewpoints.
- Using Information and Communication Technology.
- Thinking skills activities.

What will I need?

Correct stationery in lessons and readiness to read independently.

How will I be assessed?

All units allow access to grades A* - G. There will be 3 examination papers (one in year 10 and two in year 11) as well as a source based internally assessed assignment (completed in school).

What happens after this course?

- Stay in school – the course provides a good foundation for anyone wishing to follow the subject at AS or A2 Level.
- Further education – college.
- Employment.

Career ideas!

If you want to work with people, Teaching, Journalism, Publishing, Police Force, Law, with children, Leisure and Tourism, work abroad or in a cosmopolitan setting, History will give you plenty to think about and valuable expertise.

Want to know more?

For more information see Mrs Lisa Wheldon in the History Department. Or visit <https://www.bbc.co.uk/bitesize>



What shall I learn?

A qualification in Geography is evidence that you have the ability and the knowledge to look at Geographical problems objectively as a neutral observer. The Geography course looks at the elements of the earth and at their relevance to people's lives from all reasonable standpoints, not favouring one standpoint over another.

Topics within the course: During year ten we shall be studying elements that are key to Geography such as Landscapes and Physical Processes, Rural-urban Links Tectonic Landscapes and Hazards Coastal Hazards and their Management. In year eleven we shall be looking at Weather, Climate and Ecosystems, Development and Resource Issues, Social Development Issues and Environmental Challenges. During the course learners will be given the opportunity to develop their skills of geographical enquiry through fieldwork. They shall undertake two fieldwork enquiries, each in a contrasting environment.

How shall I learn?

- Doing investigations and following the investigative method.
- Learning through fieldwork.
- Collecting, analysing and interpreting information.
- Discussing information presented by the teacher.
- Respecting different standpoints in an objective and unbiased way.
- The Key Skills of numeracy, literacy and ICT will be presented within investigations.
- Using a range of skills including thinking skills and graphics.

What shall I need?

Correct equipment for every lesson. Suitable clothing for fieldtrips.

How shall I be assessed?

Linear examination- taken at the end of the two years of study

Non-tier graded paper - A*, A, B, C, D, E, F, G & U.

The course will be assessed by two examinations and one investigation task-

Paper 1- **Unit 1: Changing Physical and Human Landscapes**

Written examination: 1 hour 30 minutes 40% of qualification 83 marks

Paper 2- **Unit 2: Environmental and Development Issues**

Written examination: 1 hour 30 minutes 40% of qualification 83 marks

Course work- **Unit 3: Fieldwork Enquiry**

Examination assessment: 2 hours 30 minutes

20% of qualification 44 marks

What is the follow-on to this course?

- Staying in school to do AS/A level. The course is an excellent foundation for anyone who wishes to follow the Geography course for AS or A2.
- Further education.
- The world of work.

Career Ideas.

If you wish to work as an Environmentalist, Schoolmaster or Schoolmistress, a Forester, a Town and Country Planner, a Lecturer, a Geologist, a Meteorologist or as a National Park Officer. Geography will give you a useful qualification, valuable skills and a great deal to think about.

Want to know more?

Contact Mrs Rachel Jones in the Geography Department. Or you can look at Careers Wales website on: www.gyrfacymru.com for more career ideas.



What will I learn?

I will learn about Youth Culture, Lifestyle, Customs and Traditions, Home and Locality, The Wider World, Global Sustainability, Current Study, Enterprise, Employability and Future Plans. I will learn how to communicate verbally, also by letter or e-mail. I will learn how to cope with speaking the language in a foreign country. There will hopefully be an opportunity to make real use of the language on a trip abroad offered in either Year 10 or 11.

How will I learn it?

The course includes listening, speaking, reading and writing work in preparation for the various exams. The 4 skills are used regularly in lessons.

What will I need?

A French-English dictionary would be useful but pupils can also use those at school or an on-line dictionary (www.wordreference.com).

How will I be assessed?

Unit 1: Speaking Oral test: 7-12 minutes (NON EXAM ASSESSMENT)

Three tasks: Role Play, photo card discussion, Conversation – Part 1 and Part 2.

Unit 2: Listening – Written examination: 35-45 minutes.

Unit 3: Reading – Written examination: 1hr 30 minutes

Reading tasks with non-verbal and written responses, including one translation task from French into English/Welsh.

Unit 4: Writing: Written examination: 1 hour – 1 hour 30 minutes

Writing tasks including one translation task from English/Welsh into French.

What happens after this course?

It's possible to continue to study AS / A level course. The course provides a good foundation for anyone who would wish to pursue the course at AS or A2 level. Further Education - the study of language in many areas can be combined with a number of subjects, not only studying a Language or Language & Business degree but also Languages with Law, Medicine / Care Work, Science etc. Employment – being able to offer additional languages these days is very important in the current global and competitive world of work.

Career ideas!

Whichever career you pursue, an extra language can help you in many jobs. Areas to work in are:

- Interpreting
- Journalism
- Armed Forces
- Finance and Banking
- Marketing and advertising
- Police
- Teaching
- Translation
- TV and film
- Law
- Sports
- Medicine and nursing
- Aid and Charity Work
- Food and drink
- Linguistics
- Business and International Business

Want to know more?

Contact Mrs Mared Thomas, in the Language Department.



Our Level 1 / 2 Engineering specification provides learners with a more practical alternative to GCSE study. The qualification introduces students to the various strands available within the engineering field, providing learners with the opportunity to develop knowledge, skills and understanding through tasks set in realistic work-related contexts. Engineering Level 1 / 2 Award (IVQ) is split into units and the assessment is both internally and externally.

What will I learn?

Pupils will work with a range of systems and materials, investigate, design, make and evaluate innovative products. During the course pupils will gain an understanding of the general classification, working characteristics, physical properties, availability and cost of a range of systems.

- The design process
- Understanding the materials
- Understanding of a range of commercial Manufacturing Processes
- Range of systems.
- CAD (Computer Aided Design)
- CAM (Computer Aided Manufacture)
- Time Management
- Effective Communication

What will I need?

2H & HB pencil, protractor, coloured pencils, file 'A4 Lever-arch' (For written work), 'A3 Flip File' (for coursework), Review Books and Workbooks are available for purchase from the department.

How is the subject delivered?

The subject has a very practical aspect to the learning process but there is a written element that must be completed as a controlled assessment. Homework will be set every week.

What next?

- AS/A Level Product Design
- Job Ideas - Engineer, Electrician, Aerospace, Apprentice, Coleg Menai.

How will I be assessed?

The Award consists of three mandatory units. Internally assessed work must be completed within a centre and adopt the principles of controlled assessment.

Unit	Guided Learning Hours	Assessment
Unit 1: Engineering Design	48 GLH	Internally assessed and externally moderated
Unit 2: Producing Engineering Products	24 GLH	Internally assessed and externally moderated
Unit 3: Solving Engineering Problems	48 GLH	Externally assessed

Further Information?

Contact Mrs Mutembo in the Technical & ICT Faculty

Engineering Design

(WJEC Lefel 1 / 2 Course)



Product Design

Product design offers a unique opportunity for learners to identify and solve real problems by designing and making products or systems. Through studying Product Design, learners will be prepared to participate confidently and successfully in an increasingly technological world; and be aware of, and learn from, wider influences on design and technology, including social/cultural, environmental and economic factors.

What will I learn?

The importance of creativity and innovation to good design practice, to actively engage in the processes of design and technology to develop as effective and independent learners. Understand the key principles of designing and making, skills and understanding to make design decisions in order to make a quality prototype. Analyse existing products and produce practical solutions to meet needs, wants and opportunities, recognising their impact on quality of life.

How will I be assessed / learning? A*-G

50% Design and Make Task

Learners will choose one challenge and then go on to

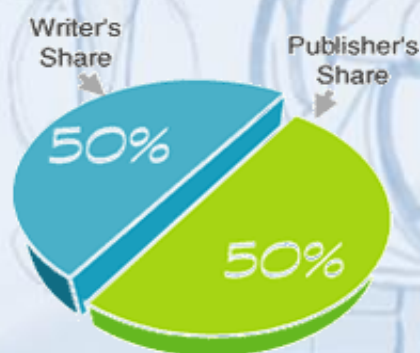
- Identifying design possibilities.
- Developing a design brief and specification.
- Generating and developing design ideas.
- Making a prototype.
- Evaluating a prototype's fitness for purpose

50% Exam

A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of product design.

What would be needed?

- Pencils
- Colouring Pencils
- Black ballpoint pens
- Calculator
- File A4 (to hold theory work)
- File A3 (to hold coursework)



What happens after this course?

- Product Design AS & Full A Level course.
- Engineer, Graphic Designer, Architect, Product Designer, Planner

Career Ideas!

Engineer, Graphic Designer, Architect, Product Designer, Designer

Want to know more?

Talk to Mrs. Cleo Thomas-Jones

“There are three responses to a piece of design - yes, no and WOW!
Wow is the one to aim for.”

MILTON GLASER



Why choose Health and Social Care and Childcare?

If you are interested in learning about the development and care of individuals throughout the life cycle from conception to later adulthood, this is the course for you. It will equip you with knowledge, understanding and skills related to the development, and care of individuals throughout the life cycle from conception to later adulthood.

What will I learn?

The qualification enables learners to develop and demonstrate their knowledge, skills and understanding within the context of health and social care and childcare. The following topics are included in the specification:

- Human growth, development and well-being
- Promoting and maintaining health and well-being
- Health and social care, and childcare in the 21st century
- Promoting and supporting health and well-being to achieve positive outcome

How will I be assessed?

Unit 1: Human growth, development and well-being will be assessed through a written examination	
40% Written Exam (Year 10)	<ul style="list-style-type: none"> • 1 hour 30-minute written exam • 80 marks • A range of questions, all compulsory
Unit 2: Promoting and maintaining health and well-being will be assessed through non-examination assessment: marked by the teacher, externally moderated by WJEC	
60% Non-Examination Assessment (Year 10 & 11)	<ul style="list-style-type: none"> • Task 1: Service Provision • Approximately 10 hours • 40% of marks
	<ul style="list-style-type: none"> • Task 2: Health Promotion • Approximately 15 hours • 60% of marks

Next steps after this course?

This qualification supports progression to further learning/training and/or qualifications including:

- GCE Health and Social Care, and Childcare
- Level 2/3 Health and Social Care
- Health, Social Care: Core (Adults, Children & Young People)
- Apprenticeships in Health and Social Care

Career ideas!

Health and Social Care is a large sector with many different jobs available such as:

Nursing, Paramedic, Teaching, Police Force, Social Work, Elderly Care Assistant, Nursery Assistant, Counsellor, Radiographer, Health Visitor, Speech and Language Therapist.

Want to know more?

For more information see Miss Gwenno Roberts in 3-5. Visit the Careers Wales website for more career ideas on: <https://gyrfacymru.llyw.cymru/>



What will I learn?

The Hospitality and Catering will raise awareness in: Health, safety and hygiene
Food preparation, cooking and presentation, Nutrition and menu planning,
The industry, job roles, equipment. Environmental considerations.

How shall I learn?

- The course involves written work in preparation for the theory examinations.
- Also, there will be practical sessions based on food preparation where the basic skills are learnt. These are necessary in order to prepare them for two practical tasks for controlled assessment.

How shall I be assessed?

WJEC level 2 Award is equivalent to one pass at GCSE A* - C.

Unit 1: 40% The Hospitality and Catering Industry

Unit 2: 60% Hospitality and Catering in Action

Controlled task based on catering skills - preparing and serving food.

What will I need?

- Students will be expected to wear the appropriate whites during practical sessions to maintain a high standard of personal hygiene.
- Some personal equipment will be required for some tasks.
- Ingredients for the tasks.

What is the follow-on to this course?

WJEC Level 3 Food, Science and Nutrition (certificate and diploma)

Level 3 NVQ Diploma in Advanced Professional Cookery

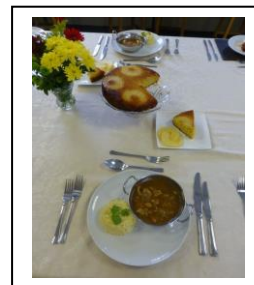
Level 3 Advanced Diploma in Food Preparation and Cookery Supervision

Career Ideas

- Chef — assistant or head chef
- Waiter/ess
- Hotel manager
- EHO (Environmental Health Officer)

Further Information

Contact Mrs. Mutembo or Mrs.Cleo Thomas –Jones



Hospitality and Catering

W.J.E.C. Level 1 / 2 Award



What will I learn?

WJEC Level 1/2 Vocational Awards (Technical Awards) provide learners with opportunities to study vocational ICT as part of a broad programme of study. This offers an experience that focuses on applied learning, i.e., acquiring and applying knowledge, skills and understanding through purposeful tasks set in contexts that have many of the characteristics of real work.

Units

Unit 1: ICT in Society On-screen examination: 1 hour 20 minutes 40% of qualification 80 marks
Questions requiring objective responses, short and extended answers, based around applied situations. Learners will be required to use stimulus material to respond to questions.

Unit 2: ICT in Context Controlled assessment: 40 hours 60% of qualification 120 marks. An assignment brief will be provided by WJEC which will include a scenario and several tasks.

How will I learn it?

Lessons are a mixture of practical, theory and learning new skills in software. The theory lessons will be the ground work for the exam.

What will I need?

- An interest in ICT
- Confidence using ICT
- Working with Others skills

Good attendance as controlled assessment is I school time throughout term

How will I be assessed?

The marks given in each of the units are all added together to give a final grade. The grades available are L2D* - L1P. There are no tiers in exams - every student will sit the same exams.

What happens after this course?

You can go on to study ICT Level 3 after completing the course. You can also go to study a BTEC at college too.

Career ideas!

- Teacher
- ICT Technician
- Creating web pages /Games
- Software Programmer
- Engineer
- Graphic Designer
- ICT support
- Data analyst

Want to know more?

Contact Mrs Mutembo or Mrs Thomas-Jones at the DT & ICT Faculty or you can look at Careers Wales online: www.gyrfacymru.com to see more ideas for a career



WJEC Level 1/2 Vocational Award in ICT (Technical Award)

GCSE Built Environment



Why choose GCSE in Built Environment?

The WJEC GCSE in Built Environment offers a learning experience for 14 – 16 year old's which focuses on gaining and applying knowledge, skills and understanding through contextualized tasks and study. It provides an ideal introduction to the built environment.

What will I study?

Unit 1: Introduction to the Built Environment

In this examined unit you will develop knowledge, skills and understanding in the ideas and concepts related to the built environment. This will include the built environment life cycle, structures, materials, sustainability, careers and health & safety.

Unit 2: Creating the Built Environment

In this non-examined assessment unit (NEA) Designing the Built Environment the focus is on 2D and 3D drawing skills. The task in NEA assesses your knowledge, understanding and skills in relation to identifying, interpreting and calculating information; writing success criteria; carrying out a range of techniques appropriate to the pathway and evaluating tasks.

Unit 3: Exploring the Built Environment

In this non-examined assessment unit (NEA) you will develop knowledge, skills and understanding in relation to the stages of the building life cycle; the stages and processes involved in the design, construction and value & use of the built environment.

How will I be assessed?

Unit 1: Introduction to the Built Environment will be assessed through a written examination.

- 1.5 hours
- 35% of the GCSE
- On-screen
- A range of questions based on ideas and concepts of the built environment

Unit 2: Creating the Built Environment will be assessed through non-examination assessment (NEA): marked by your teacher, externally moderated by WJEC.

- 25 hours
- 40% of the GCSE
- assessment will relate to either Constructing the Built Environment or Designing the Built Environment depending on your choice

Unit 3: Exploring the Built Environment will be assessed through non-examination assessment (NEA): marked by your teacher, externally moderated by WJEC.

- 15 hours
- 25% of the GCSE

Careers with the GCSE in Built Environment

This GCSE provides you with a general overview of the built environment in addition to developing your abilities in a range of practical skills or design skills. It provides a potentially suitable foundation for further study, an apprenticeship or employment. It will also provide a coherent, satisfying and worthwhile course of study for you if you do not progress to further study in this subject. In addition, it will introduce you to many new aspects of the built environment which could help you make informed decisions about a wide range of career opportunities.



What is Sweet*?

Sweet* is a learning and skills development programme offering a specialist BTEC Level 1 or 2 qualification in Personal & Social Development (PSD).

Sweet* is well placed to respond to many of the recommendations published in the Welsh Government's 'Successful Futures', a review of the school curriculum.

Who is it for?

Available in both English and Welsh, its engaging format is designed and tailored to suit learners of all abilities. The qualification can be claimed from the age of 14.

Appropriate for:

- Secondary Schools
- Youth Services
- Criminal Justice Provisions
- Community Organisations
- EOTAS
- Special Schools

Bagloriaeth Cymru Welsh Baccalaureate

Welsh Baccalaureate

The PSD units are specifically structured to provide the Welsh Baccalaureate teaching and learning support for schools. The content helps learners to develop the same skills required across the Skills Challenges and prepares them for their controlled assessments - a perfect complement!

95%



ALN

95% Success Rate

In 2014/15, 95% of our registered learners completed the programme and successfully achieved the qualification.

Portfolio Based

Sweet* is a high quality, fully resourced package with a portfolio based approach to assessment involving no examination.

Additional Learning Needs

Sweet* can be adapted for visually impaired learners and learning outcomes can be evidenced in alternative formats.

The Value of Sweet*

	Performance Points	Level 1+2 Threshold %	GCSE Equivalent	QIW Ref. No.	QIW Approval/ Designated No.
Level 1	Award	12.5	Half (D - G)	500/5859/9	C00/0080/5
	Certificate	25.0	Full (D - G)	500/5829/5	C00/0081/5
Level 2	Award	23.0	Half (A* - C)	500/8867/9	C00/0544/8
	Certificate	46.0	Full (A* - C)	500/8866/7	C00/0544/9

Programme Chapters

The new edition of our PSD resource is written to incorporate both the Personal and Social Education and Welsh Baccalaureate learning outcomes.

The core themes of both curricula are embedded across 8 chapters. The first 5 chapters are focussed

on PSE resulting in a BTEC Level 1 Award (min. 6 credits). The final 3 chapters offer 2 pathways (Level 1 or 2) reflecting the Welsh Baccalaureate Skills Challenges and achieves a full BTEC Certificate qualification (min. 13 credits).

Part 1: Core PSE Chapters



Personal Identity



Managing Relationships



Healthy Living



Moving Forward



Money Matters

Part 2: Welsh Bacc. Chapters



Global Citizenship



Community



Enterprise & Employability

Newport High School Teacher

The subjects covered by the Sweet* PSD course are relevant to our learners. It is easy to deliver because the resources are self contained and give plenty of opportunity for discussion. The support given by everyone within the Sweet* team is top quality and gives our learners the chance to succeed.

Benefits to the Learners

- ✓ Improved Employability Skills
- ✓ Increased Confidence & Self-Esteem
- ✓ Healthier Lifestyle & Well-Being
- ✓ Boosted Motivation
- ✓ Developed Social Skills
- ✓ Greater Independence

Vehicle Technology L2

(BTEC Level 2 Extended Certificate in Vehicle Technology)

What will I learn?

This course will help you to learn about all aspects of the motor vehicle.

- The fundamental basics of -
- Engines and associated systems
- Powertrains
- Steering, brakes and suspension systems
- Wheels and tyres
- Maintenance



How will I learn?

You will learn through taught theory sessions in the classroom and practical sessions in our purpose-built workshops in Llangefni

What will I need?

Enthusiasm, work ethic and a real interest in automotive engineering.

How will I be assessed?

Assessments will be through written assignments and practical assessments.

What happens after this course?

You will finish the course at the end of Year 11. You will then open then have the opportunity to study full time at Llangefni up to L3 on our new and exciting Motorsport course. GCSE resits are available and be able to complete an A level in conjunction.

Job Ideas!

- Mechanic/Fitter
- Technician/Master Technician
- Design Engineer
- Motorsport development



What will I learn?

This course will help you learn:

- About the types of jobs and salons you could be working in and what it would be like to work in the hair and beauty industry;
- How to colour, perm and style hair, provide photographic make-up, provide basic manicure and pedicure, hand care and how to keep a work area clean and tidy.
- About basic salon reception duties, how to treat customers, your personal presentation and your attitude to work and money.

How will I learn?

The course will be taught in the salon at Ysgol Uwchradd Bodedern a Wednesday afternoon for year 10 and on a Monday afternoon for year 11. You will be provided with transport to and from Bodedern. The course is a combination of folio tasks, online assignments and practical. You will have an opportunity to practice your skills before you are assessed so that you know exactly what to do. You will also have the opportunity to visit national exhibitions, annual shows, college and local hair and beauty salons.

What will I need?

You will need suitable salon clothing and shoes: - flat black shoes, black skirt or trousers, black tunic and plain white or black top; no jewellery and if you have long hair it must be tied back.

How will I be assessed?

Through a combination of practical assessments, observation, coursework, written and oral tests.

What happens after this course?

After this, you will be well prepared for work and/or to start an apprenticeship in the hair and beauty industry.

Job Ideas!

- Hairdresser
- Beauty Therapist/Alternative Therapist

Want to know more?

To find out more about this course contact: www.careerswales.com



Creative Hair and Beauty

(City & Guilds - Level 2 Certificates)

Automotive Engineering

(City & Guilds NVQ Level 1 in Performing Engineering Operations)

What will I learn?

This course will help you to learn:

- About the types of jobs and places you could work in and what it would be like to work in the automotive industry;
- How to do basic mechanical equipment servicing and scheduled maintenance jobs, sheet metal working, cutting and welding, how to keep a work area clean & tidy and how to work safely in the automotive industry;
- About environmental issues, health and safety and law in the workplace.

How will I learn?

The course is based at the Llangefni Coleg Menai site for 3 hours per week in Year 10 and 11 and transport will be provided from and back to your school. The course is a mix of classroom and practical tasks and you will get a chance to prepare and practise your skills before you are assessed, so that you know and understand what you will have to do.

What will I need?

Students will be required to wear suitable personal protection clothing (safety boots and overalls) which will be available from the College.

How will I be assessed?

You will produce a log book and portfolio which is assessed mainly by your course tutor.

What happens after this course?

After Year 11, you could go on to the City and Guilds Auto Maintenance and Repair or a day release City and Guilds Auto Maintenance course. You could also study a full-time City & Guilds Welding course / City & Guilds Welding apprenticeship or a full time City & Guilds Performing Engineering Operations Level 2 course at the college. After all this, you will be well prepared for work and/or to start further training in the automotive industry. But, if you don't fancy carrying on with automotive engineering, you could choose other suitable qualifications depending on what you want to look at next. Your careers adviser will be able to help you with your choices when you leave school.

Job Ideas!

- Car Mechanic
- Heavy Vehicle Mechanic
- Engineer / Technician
- Welder/Fabricator

Want to know more?

To find out more about this course, visit the following web page:

<http://www.cityandguilds.com/qualifications-and-apprenticeships/engineering/mechanical/7682-performing-engineering-operations#tab=information&acc=level1>

Or contact: www.careerswales.com

What will I learn?

This course will help you to learn:

- About the types of jobs and building sites you could work in and what it would be like to work in the construction industry;
- How to do basic Brickwork, Plastering, Joinery, Painting and Decorating, how to keep a work area clean & tidy and how to work safely in the construction industry;
- About environmental issues, health and safety and law in the workplace.

How will I learn?

The course is based on the Llangefni Coleg Menai site for 3 hours a week in Year 10 and 11 and transport will be provided from and back to your school. This course is a mix of classroom and practical tasks and you will get a chance to prepare and practise your skills before you are assessed so that you know and understand what you will have to do.

What will I need?

Students will be required to wear suitable personal protection clothing (safety boots and overalls) which will be available from the College.

How will I be assessed?

You will produce coursework which is assessed mainly by your course tutor. At the end of each course unit, you will complete a practical task exam that will test your knowledge.

What happens after this course?

After Year 11, you could go on to the City and Guilds Diploma level 1 / 2 full time or as an apprentice in Brickwork Plastering and Joinery on a day release basis leading to a Diploma / NVQ level 2 or a day release ICA/NVQ level 2 construction course. After all this, you will be well prepared for work and/or to start further training in the construction industry. But, if you don't fancy carrying on with construction, you could choose other suitable qualifications depending on what you want to look at next. Your careers adviser will be able to help you with your choices when you leave school.

Job Ideas!

- Bricklayer
- Painter and Decorator
- Plasterer
- Joinery

Want to know more?

To find out more about this course, visit the following web page:

<http://www.cityandguilds.com/qualifications-and-apprenticeships/construction/construction/6219-construction-skills#tab=information&acc=level1>

Or contact: www.careerswales.com

COURSE NOT SUITABLE FOR LEARNERS WITH ECZEMA

Hairdressing & Beauty



Coleg
Menai



What will I learn?

This course will help you to learn:

- About the types of jobs and salons you could work in and what it would be like to work in the hair and beauty industry.
- Basic practical Hair technique skills
- Basic practical Beauty skills
- You will be able to produce a total Hair and Beauty look using the skills you have developed
- You will choose from a range of practical options
- Basic anatomy and physiology of the hair and skin

How will I learn?

The course is based on the Bangor Coleg Menai site for 3 hours a week in Years 10 and 11 and transport will be provided from and back to your school. This course is a mix of classroom and practical tasks and you will get a chance to prepare and practise your skills before you are assessed so that you know and understand what you will have to do.

What will I need?

Learners will be given a tabard to wear in practical sessions. You will need a file, dividers and plastic wallets. For the practical aspects if you want to bring your own make-up or nail art products that will be acceptable.

How will I be assessed?

You will produce coursework which is assessed mainly by your course tutor. At the end of the course, you will carry out practical assessments to determine your final grade-Pass Merit or Distinction.

What happens after this course?

After Year 11, you could go on to the NVQ Diploma Level 1 in Hairdressing or Beauty Therapy or a Foundation Modern Apprenticeship Level 2. After all this, you will be well prepared for work and/or to start an apprenticeship in the hair and beauty industry. But, if you don't fancy carrying on with hair and beauty, you could choose other suitable qualifications depending on what you want to look at next. Your careers adviser will be able to help you with your choices when you leave school.

Job Ideas!

- Hairdresser
- Beauty Therapist
- Alternative Therapist

Want to know more?

To find out more about this course, visit the following web page:

<https://www.vtct.org.uk/find-a-qualification/> Or contact: www.careerswales.com

What will I learn?

This course will help you to learn:

- About College life and what it will be like to come to College full time.
- About your own strengths and qualities and how these matches to College courses so that you can plan for your ideal job. Work with you to identify what you are good at.
- How to do basic independent tasks which are involved in everyday living.
- Help you gain the life skills you need in and out of college.
- Make choices for your future.

How will I learn?

The course is based at the Llangefni Coleg Menai site for 3 hours a week in Year 10 and Year 11 and transport will be provided from and back to your school. This course is a mix of classroom and practical tasks and you will get a chance to prepare and practice your skills so that you know and understand what you will have to do.

How will I be assessed?

You will produce a portfolio which is assessed by your course tutor.

What happens after this course?

After Year 11, you could go on to pre-vocational courses at the college. After all this, you will be well prepared for work and/or to start further training in the vocational area of your choice.

Your careers adviser will be able to help you with your choices when you leave school.

Want to know more?

Get in touch with your Head of Year at school and/or Deputy Head.

ENTRY LEVEL

Foundation Level courses below GCSE level

LEVEL 1

Courses which are equivalent to GCSE at grades D – G.

LEVEL 2

Courses which are equivalent to GCSE at grades A* - C
Includes GCSE and BTEC Level 2

LEVEL 3

Courses which are on a level equivalent to AS and A Level.
Includes BTEC Level 3